

Qabta I – Macluumaadka Ardayga (Waalidka Ayaa Buuxiya iyaga oo isticmaalaya khad madow ama buluug ah)

Magaca Ardayga:				Lambarka Aqoonsiga Ardayga:	
Dugsiga Hadda:		Macallinka:	Fasalka Hadda:	Luqadda Guriga:	
Taariikhda Dhalasho:	Jinsiga:	Asalka:		Waxbarashada Gaarka ah: <input type="checkbox"/> HAA <input type="checkbox"/> MAYA	
Turjubaan Ma Loo Baahan Yahay? (Loogu talagalay Tilmaamaha Kaliya) <input type="checkbox"/> HAA <input type="checkbox"/> MAYA		Qaarka mid ah qiimeyn ta xisaabta ama wax akhriska waxaa la helayaa iyaga oo ku qoran Isbaanish. Haddii ay jiraan, miyuu ardaygu shaqo wanaagsan qaban lahaa ku qaadashada imtixaanka/imtixaanada ee: <input type="checkbox"/> Ingiriisi <input type="checkbox"/> Isbaanish			
Meesha(meelaha) si loogu Istmalo Aqoonsiga TAG: Calaamadee sanduuqa ama sanduuqyada meesha/meelaha aad jeelaan lahayd in aan u magacawdo arday.		Garaadka	Xisaabta	Wax akhriska	

Qaybta II – Ra'yi ururinta Ardayga (Waalidka iyo Macallinka Ayaa Buuxiya)

Sifooinka Guud ee Ardayda Hibada leh

Ardaygu miyuu muujinaya lahaanshaha mid ka mid ah sifooinka guud ee soo socda iyo qaababka hanashada ama waxqabadka?

Goobaabin geli dhammaan kuwan ku khuseeyaa: **1 = Marnaba 2 = Marar dhif ah 3 = Mararka qaarkood 4 = Si joogto ah**

	Waalidka	Macallinka		Waalidka	Macallinka
Erayada Adag	1 2 3 4	1 2 3 4	Hal-abuur Sare leh	1 2 3 4	1 2 3 4
Xasuusashada Degdega ah ee Xaqiqiada	1 2 3 4	1 2 3 4	Ku hadla luqaddo fara badan	1 2 3 4	1 2 3 4
Doorbida in uu Si Madax bannaan u Shaqeeyo	1 2 3 4	1 2 3 4	Xiiso Weyn leh	1 2 3 4	1 2 3 4
Doorbida Fikradaha Adag ee Aan Caadiga ahayn	1 2 3 4	1 2 3 4	Diida in uu Wax u hoggaansamo	1 2 3 4	1 2 3 4
Weydiya Su'aalo Badan oo uu Wax baarayo	1 2 3 4	1 2 3 4	Kalsooni Hoose leh	1 2 3 4	1 2 3 4
In uu wax ogaado raba isla markaana Baaritaan sameeyo	1 2 3 4	1 2 3 4	Dhaqan Xun leh	1 2 3 4	1 2 3 4
Foojigan isla markaana Doonis leh	1 2 3 4	1 2 3 4	Carqladeeyaa Dadka Kale	1 2 3 4	1 2 3 4
Soo saara Alaabooyinka Asalka ah	1 2 3 4	1 2 3 4	Caadooyinka Shaqo oo Liita leh	1 2 3 4	1 2 3 4
Raadiya Saaxiibtinimada Dadka Ka Weyn/Dadka waaweyn	1 2 3 4	1 2 3 4	Shaqo aan Dhammaad lahayn	1 2 3 4	1 2 3 4
Waxyaaboo badan Xiiseeya iyo Hiwaayado badan leh	1 2 3 4	1 2 3 4	Si Fudud u Niyad jaba	1 2 3 4	1 2 3 4
Fahmi kara Mabaa'diida Asaasiga ah isla markaana Ra'yi Guud dhiibta	1 2 3 4	1 2 3 4	Fasalka Ku Kaftama/In la Ogaado raba	1 2 3 4	1 2 3 4
Ku dhagan Waxa uu Aaminsan yahay	1 2 3 4	1 2 3 4	Dadaal Lahayn	1 2 3 4	1 2 3 4
Si aan Caadi ahayn u Arka Waxyabaha la Yaqaan	1 2 3 4	1 2 3 4	Inta Badan Dadka Weydiya "Sababtee"	1 2 3 4	1 2 3 4
Qof Kaftan Badan leh	1 2 3 4	1 2 3 4	Aan Sharciga Raacin	1 2 3 4	1 2 3 4
Si Dhaqso ah u Fahma Fikradaha	1 2 3 4	1 2 3 4	Si fudud u Caajisa	1 2 3 4	1 2 3 4

Magaca Ardayga:

Aqoonsiga Ardayga:

Oggolaanshaha
Oggolaanshaha:

Taariikhda:

Qaybta III - Xaqiqada Qiimaha & Heerka Waxbarashada ee loogu talagalay Meelaha La Magacaabay (Macallinka Ayaa Buuxiya)

1 = Bilow ah 2 = Horumar samaynaya 3 = Aqoon sare u leh 4 = ad u Horumarsan

Tusaalaha #1 ee Shaqada (Waa loo baahan yahay)	Sharaxaadda:	Qiimeynta: 1 2 3 4
Tusaalaha #2 ee Shaqada (Waa loo baahan yahay)	Sharaxaadda:	Qiimeynta: 1 2 3 4

Si loo aqoonsado ardayga keenay qiyaasta ka hooseysa 95^{-naad} ee qiimeynta la dejiyay ee la aqbaloo in ay tahay "Mid suuragal ah", ugu yaraan LABA caddeymood ee dheeraad ayaa loo baahan doonaa.

Fadlan calaamaddee kuwa la isticmaalay:

- Qiyaasta Heerka Wax bartayaasha Dhaqan ahaan, Luqad ahaan iyo Dhaqaale ahaan Kala Duwan (CLED) ee Awooda Sare leh (*lifaaq*)
- Fasallada – Dugsiga Dhexe/Sare
- Qoraalada U kuur galida/Farriimaha (*lifaaq*)
- Tusaalooyinka Shaqada ee Dheeraadka ah
- Kuwo kale – Fadlan Si gaar ah U tilmaan: _____

Qaybta IV - Fiirinta Synergy (Xiriiriyyaha Ayaa Buuxiya)

Ardayga ma yahay mid ay hadda TAG Aqoon tahay oo ka tirsan Synergy?	Ardaygu ma leeyahay qorshayaal imtixaan oo ku qoran IEP/504 oo ku jira Synergy? Haddii ay tahay haa, waa maxay qorshayaashu:
<input type="checkbox"/> Garaadka <input type="checkbox"/> Xisaabta <input type="checkbox"/> Wax akhriska <input type="checkbox"/> Hadda Kama Tirsana Meel TAG Aqoonsan tahay oo Meel Kasta Ka Jirta	

Qaybta V – Nooca Qiimeynta (Xiriiriyyaha Ayaa Buuxiya): Calaamadee qiimeynta ay tahay in loo isticmaalo (ta tilmaamaysa "other" waa in la oggolaadaa marka hore)

Qiimeynta Garaadka	NNAT3: <input type="checkbox"/>	Kuwo kale: <input type="checkbox"/>	Kuwa kale (magaca qiimeynta iyo TAG TOSA ee la oggolaaday):
Qiimeynta Xisaabta	IOWA: <input type="checkbox"/>	SBAC <input type="checkbox"/> AMA MAP <input type="checkbox"/>	Kuwa kale (magaca qiimeynta iyo TAG TOSA ee la oggolaaday):
Qiimeynta Wax akhriska	IOWA: <input type="checkbox"/>	SBAC <input type="checkbox"/> AMA MAP <input type="checkbox"/>	Kuwa kale (magaca qiimeynta iyo TAG TOSA ee la oggolaaday):

Qaybta VI - Go'aanka Kama Dambeysta ah ee Meelaynta (Kooxda Dugsiga Ayaa Buuxisa): Geli dhibcaha iyo aqoonsiyada Calaamaddee Dhamaan Kuwa Ku Khuseeyya

GARAADKA Boqolkiiba: _____	TAG 97 ^{-naad} - 99 ^{-naad}	Suurtagal tahay ≤ 96 ^{aad}	U qalmin
XISAABTA Boqolkiiba: _____	TAG 97 ^{-naad} - 99 ^{-naad}	Suurtagal tahay ≤ 96 ^{aad}	U qalmin
WAX AKHRISKA Boqolkiiba: _____	TAG 97 ^{-naad} - 99 ^{-naad}	Suurtagal tahay ≤ 96 ^{aad}	U qalmin

Saxiixyada Kooxda (Ugu yaraan 2)

Maamulaha		Taariikhda:
Xiriiriyyaha TAG		Taariikhda:

Magaca Ardayga:

Aqoonsiga Ardayga: _____

Kuwo kale		Taariikhda:
TAG TOSA		Taariikhda: